

**A.P. Psychology Syllabus**  
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<http://mrguymics.weebly.com/>  
**Mountain Island Charter School**

**Course Description:**

The AP Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice.

**College Level Course:**

As this is an AP class, the rigor involved is significantly greater than an honors course. Expect this course to add 3-5 hours of work per week to your schedule. In order to receive college credit, you will take and pass the AP exam in May of 2020. The grading scale is also different from a standard or honors course, in that tests make up 65% of the total grade.

**Required Supplies:**

1. Pens/pencils
2. Colored pencils
3. Laptop and headphones
4. Notecards

**Types of Assignments (includes but is not limited to):**

- Reading - short stories, essays, articles, primary and secondary sources
- Essays - Compare/Contrast, Change Over Time
- Group Projects
- Individual Projects – posters, presentations
- Study Guides

**Course Focus:**

- History & Approaches (2-4%)
- Research Methods (8-10%)
- Biological Bases of Behavior (8-10%)
- Sensation and Perception (6-8%)
- States of Consciousness (2-4%)
- Learning (7-9%)
- Cognition (8-10%)
- Motivation and Emotion (6-8%)
- Developmental Psychology (7-9%)
- Personality (5-7%)
- Testing and Individual Differences (5-7%)
- Abnormal Behavior (7-9%)
- Treatment of Abnormal Behavior (5-7%)
- Social Psychology (8-10%)

### **Course Requirements:**

Students are required to come to class prepared each day. It is recommended that students have an organization method that ensures their success. This can be in any form that the student desires as long as it promotes their success in the classroom and follows MICS and classroom policies.

### **Classroom Resources:**

Classroom resources are posted to my website so that they can access it whenever they need.

### **Grading Policy:**

This class follows the Grading Policy set forth by the Mountain Island Charter School Handbook.

### **Grade Breakdown:**

Category	Percentage	Types of Assignments
Informal	25%	Quizzes
Formal	65%	Tests, Projects
Employability	10%	Current Events, Practice, Notes, Classwork/Homework

### **Academic Dishonesty:**

We will be following school policy. No cheating or plagiarism will be tolerated.

### **Assessments:**

The assessments in this course will be designed to reflect the structure of the AP Psychology final exams. Some assessments may consist of multiple choice where others will be free response questions (FRQs). All assessments are announced in advance to give students time to prepare.

### **Projects & Writing Assignments:**

Students will be assigned writing assignments and projects throughout the year to go along with what is occurring in class. When these are assigned, there will be handouts with guidelines for the students to follow.

### **Homework:**

Homework is an important part of the educational process. It will be assigned to further enhance classroom instruction. Students in AP Psychology should expect

### **Classwork:**

\*Work that is to be finished in class will not be accepted late.\*

### **Missing Class:**

Students should strive to attend all classes. The student will be responsible for making up all missed material per the MICS Handbook.

If a student misses a quiz or test, they are expected to take the missed quiz or test the day they return to school.

### **Make-Up Work:**

1. Homework:
  - a. Follows the MICS Student Handbook
2. Major Projects & Writing Assignments:
  - a. \*After assigned due date = No credit\*

### **Classroom Rules:**

1. Be Honest
2. Be Mature
3. Be Respectful
4. Come to Class Prepared

### **Cell Phones:**

Cell Phones are considered technology and may be used at appropriate times. Phones should not be going off in class and students should not be texting, taking picture, or using social media in class. **Students are NOT allowed to take notes on their cell phones!** Failure to follow classroom procedures will result in a referral to school administration.

### **Technology:**

Technology is a critical part of a student's learning experience. We will be utilizing technology frequently in the classroom. If a student is found to be misusing their technology or not working on class related work, their technology privileges in the classroom will be revoked indefinitely.

### **My Website:**

I keep and maintain a website ( <http://mrguymics.weebly.com/> ). I post class materials to that website and I post the homework on there as well. What is said in class takes precedent over what is posted to the website.

### **Bathroom & Water:**

Students need to use the bathroom and/or get water before class begins. Students are allowed to have a water bottle in the classroom. I will not allow them to leave the classroom to fill it up. Water bottles must follow MICS policies.

**Food:**

Food is **NOT** allowed in the classroom!

**Tutoring:**

I am available for tutoring on Mondays. Students need to communicate with me that they need tutoring.

**Course Material/Content:**

This course covers all key aspects of Psychology. The topics also covered are wide ranging and incorporate different perspectives. In an effort to best educate your child, I will be utilizing a variety of resources to enrich their educational experience, expose them to different cultures, and to help prepare them for living in the 21<sup>st</sup> Century World. Depending on the subject, we may be viewing films, live footage from events, pictures, documents, articles, and other forms of media. If you have any questions about material, please let me know; as I will be glad to share with you what we will be looking at. If you are uncomfortable or do not want your student to view any piece of material, please let me know and I will give an alternative assignment for your student.

**Student and Parent/Guardian Contract**

I have read Mr. Guy's AP Psychology Syllabus and I understand and agree to abide by the rules and procedures of the classroom. I understand the consequences that I will incur if I do not abide by the classroom rules and procedures.

Student's Name: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**To be completed by the parent/guardian:**

I have read and discussed the rules and procedures with my student. I understand and agree to encourage my student to abide by these rules and procedures. I understand the consequences that my student will incur if my student does not abide by the classroom rules and procedures.

Parent/Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Parent/Guardian Name(s): \_\_\_\_\_

Contact numbers: \_\_\_\_\_ (home) \_\_\_\_\_ (work) \_\_\_\_\_ (cell)

Email: \_\_\_\_\_

\*\*\*What is the best way to contact you? (Please circle either home, work, cell, or email above.)

**Questions/Comments?** (This may be from the parent/guardian or the student. If the student or the parent

has any special interests, medical conditions, or concerns please feel free to include these here.)