

Review Piaget's stages and identify the earliest stage in which a child might exhibit each of the following. When possible, name the concept that is described by each.

	Stage	Concept
1. A child can explain that 3×2 represents three sets of two.		
2. A child doesn't sneak a cookie when his mom outside because he thinks that she can see what he sees.		
3. A child is asked to add 3 and 2. Using his fingers, he counts and answers "5". Asked to then add $2 + 3$, the child uses his fingers <u>again</u> to get the same answer.		
4. A child is given a cardboard box and pretends that it is a train.		
5. A child is given a cardboard box and she explores it by opening and closing the flaps.		
6. A child proposes that maybe the color that you call "red" is the color that, if he looked with your brain, he would call "yellow".		
7. A child pushes a button on a toy and it makes a sound. He repeats this over and over and over and over....		
8. A child tells his friend, "I've got the best joke. What can leap higher than a tall building?" "Anything, tall buildings can't leap!". The child's understanding of the two interpretations of the question indicate that he has reached this stage.		
9. A child uses his understanding of molecular movement to predict how a gas would behave in different conditions.		
10. A mother takes a toy from a child and puts it under a blanket. The child does NOT look for it.		
11. Presented with a picture of 4 cats and 6 dogs, a child is asked, which are there more of: cats or animals? The child correctly responds, "animals".		
12. Upon overhearing his mother mention that it is difficult for a woman to "make it to the top of a large corporation", the child asks why she can't just take the elevator.		
13. Upon seeing his Aunt Sally who lives out-of-town, the child cries.		
14. When given one cookie for snack, the child begs for more. Her mother breaks the cookie into two pieces and the child is happy.		